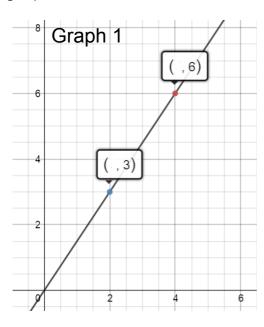
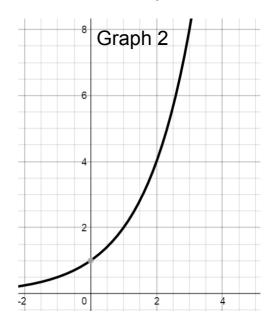
# **My Financial Future**

### **Learning Goals**

# Minds on Math...Reading Graphs

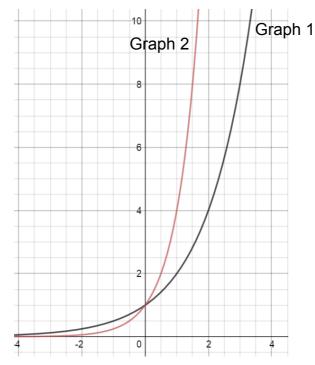
Consider the graphs below. On each of the graphs, find two values (y-values) where one is twice the other. Indicate your values on the graphs. Note: The first has been done as an example.





#### Minds on Math...Reading Graphs (contd.)

On Graph 2, find a value that is double a value on Graph 1. Indicate these values on the graphs.



## Minds on Math...True or False?

True or False? Justify your choice.

 $2000 \approx 1000(1.04)^{18}$ 



Come up with a financial word problem that could be represented by the numbers in the equation.

≈ means "approximately"

#### Take Action

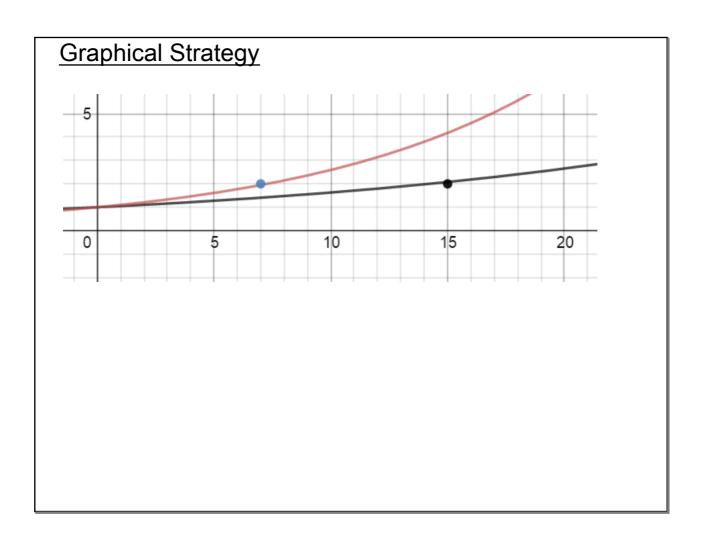
Does doubling the interest rate halve the time it takes for an investment to double?

Justify your choice using one or more of the strategies discussed.

#### **Summarizing Your Learning**

In today's investigation, you might have solved the problem using either a ...

- graphical approach (using tech)
  - > finding a position (i.e., a time) on your second graph (double interest rate) where the amount doubles and relating this to the doubling time for the first graph
    - Conclusion:
- systematic trial
  - > substituting values into the doubling relationship (e.g., ) for time and checking to see if the amount doubles
    - relating this time back to the original to see if the amount doubled in half the time
      - « Conclusion:



# Systematic Trial (Using CI Formula)

 $2000 \approx 1000(1.04)^{18}$ 

 $2000 = 1000(1.08)^n$ 

n	1.08 <sup>n</sup>	double?
9		

Independent Practice: Strategies for Solving Finance Problems	
Using a strategy of your choice, confirm or refute the following statements:	
1-By doubling the principal, the amount of an investment doubles.	
2-By doubling the compounding frequency, the amount of an investment doubles.	
3-By doubling the length of time that money is invested, the amount of an investment doubles.	