

Minds on Math...



How many parabolas do you see?

Minds on Math...Mathematical Models

1) What does it mean to *model* with mathematics?

<http://blog.ted.com/8-math-talks-to-blow-your-mind/>

2)





How many parabolas do you see?

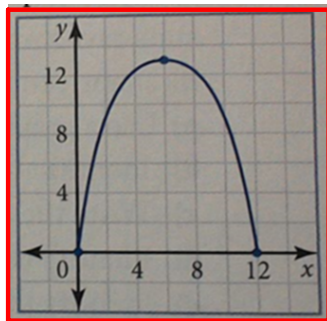
How is this mathematical modeling?
 Could it be mathematical modeling?



Minds on Math...Another Mathematical Model

Next

Label the graph shown.



(0, 0)

(6, 13)

$x = 6$

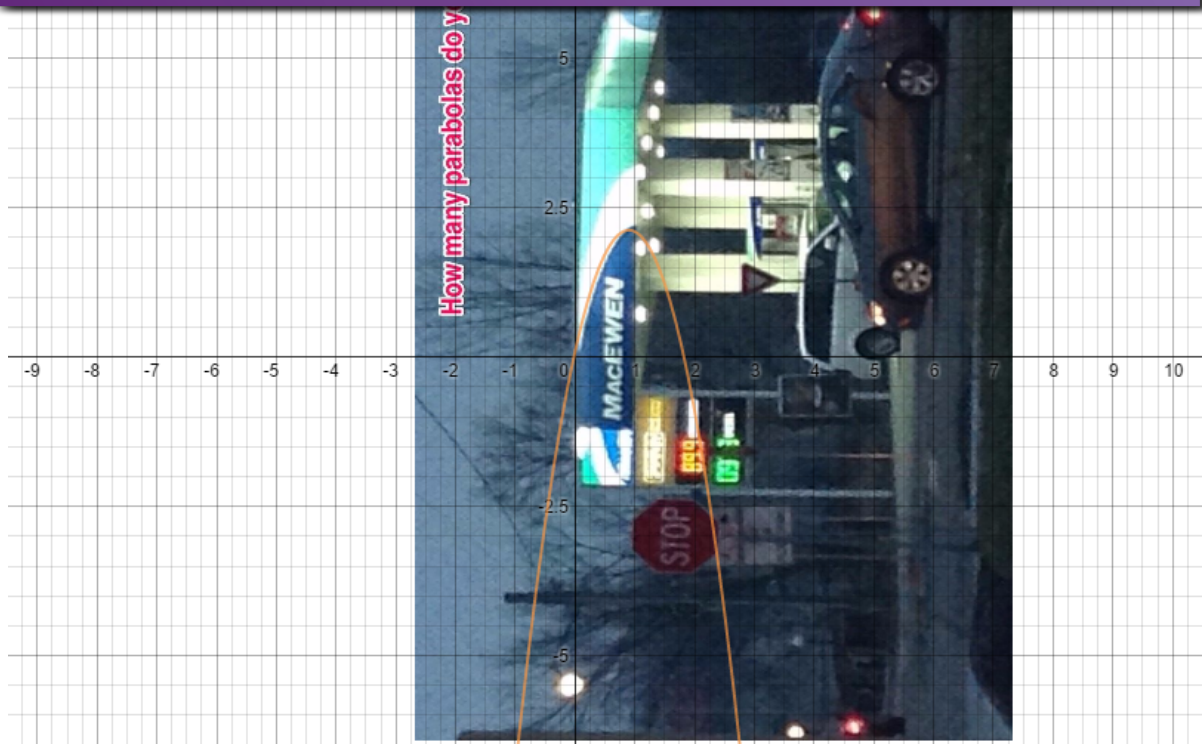


Pull

maximum

(12, 0)

Minds on Math...Modelling with Desmos



<https://www.desmos.com/calculator/nkkugxljez>

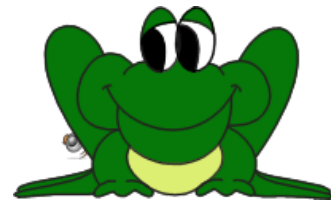
Take Action...Let's Model with Data!

The Frog Game (Instructions)



Scenario 1

- 3 chairs, 1 frog per side



Number of Frogs/Side	Number of Moves
1	●

Scenario 2

- 5 chairs, 2 frogs per side



Number of Frogs/Side	Number of Moves
2	<input type="text"/>

[Link to Puzzle](#)

Scenario 3

- 7 chairs, 3 frogs per side



Number of Frogs/Side	Number of Moves
3	<input type="text"/>

[Link to Puzzle](#)

Data Table



Number of Frogs/ Side	Number of Moves
1	3
2	8
3	15
4	24

Next Steps

What could you do with the data in this table?

-
-
-

Data Table



Number of Frogs/ Side	Number of Moves
1	3
2	8
3	15
4	24

1st 2nd

> 5
> 7
> 9
> 11

> 2
> 2
> 2

5 35

Quadratic.

Next Steps

What could you do with the data in this table?

- graph the data and label with key terms from this unit
- calculate the differences to classify as linear or quadratic
- use technology to come up with an equation

Exit Ticket

Complete a "Voicethread".

First, register (free) at ...

<https://voicethread.com/register/?ReturnUrl=%2Fmyvoice%2F%23>

- **link is in your school email**