

As you are aware, the 30% summative portion of your course evaluation is comprised of a 10% culminating project and a 20% examination.

For the culminating project, it is to be just that—a project. A project can play to an individual's strengths, allowing them to bring their own creativity to demonstrating their learning. Because of this, no two projects should be the same, as they are developed and completed by the individual student.

With this in mind, you have an awesome opportunity to demonstrate your learning in a variety of ways. How you demonstrate your learning is up to you.

Below is a listing of a variety of forms you can use. I would suggest that you focus on developing and completing no more than two forms—i.e., if they are large in scope and require a significant amount of time. Forms that are smaller in scope might mean that you'll need to consider expanding beyond choosing two forms, as you might find it more challenging to incorporate many expectations into some forms.

Possible Forms:

Foldable	Letter	Diorama	Board Game
Slideshow	Poster	Step-by-Step	Study Guide
Job Application (and Description)	Story	Concept Web	Poem
Song	Video	Model	??? (Sky's the limit!)

As far as non-negotiables, here's a list of items that you'll need to work with.

1. The mathematics to be demonstrated

- Attached is a list of the overall expectations for the course.
 - As this is a 10% summative (exam is 20%), you'll need to demonstrate coverage of either 1.5 'strands' or one-half of the expectations. Note: I'm not trying to limit you here, but it might be helpful to have some boundaries put in place.
 - You'll know better which option to choose based on the forms you'll be working with
 - **IMPORTANT:** For each form you produce, you must attach the list of expectations—highlighting those expectations your project covers

2. This project will be primarily focused on your Thinking and Communication skills. The final exam will focus primarily on your Knowledge & Understanding and Application Skills. Thus, it is very important that your project responds to the criteria in the attached rubrics.

- If you have questions about how your project work is meeting the criteria in the rubric, seek assistance/clarification on an ongoing basis between now and the end of the course.
- Please submit the rubrics (2 pages; attached) with your completed work.
- **DUE DATE:** Completed projects are due on or before **Wednesday, January 20th**. Early submissions are welcome and appreciated.