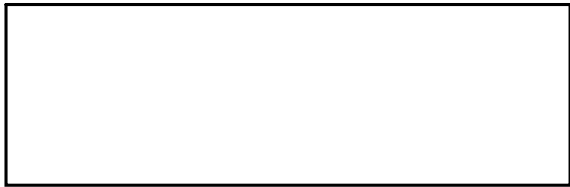


Day 7_Theoretical Probability

Theoretical Probability



click rectangles

Let's apply this definition to an example.

E.g., 1. Determine the probability of drawing a heart, club, or spade from a 52-card deck of cards.

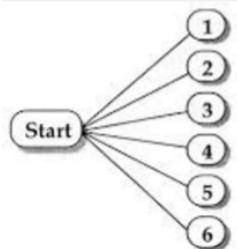
$$\begin{aligned} & P(\text{heart, club, or spade}) \\ &= \frac{\text{number of successful outcomes}}{\text{total number of possible outcomes}} \\ &= \frac{\text{number of hearts, clubs, spades}}{\text{total number of cards}} \\ &= \frac{13 + 13 + 13}{52} \\ &= \frac{39}{52} \end{aligned}$$

move shade
click ?

Many probability problems relate to dice games.

E.g., 2. How many possible outcomes are there when rolling a pair of dice?

Drag



Note:

The chance of each of these coming up is $\frac{1}{6} = .167 = 16.7\%$

Let's apply this information to solving a dice problem.

E.g., 3. What is the probability of rolling a sum of 8 or greater on the roll of a pair of dice?

You might find the following graphics helpful with this type of problem:

Pull

Pull

Next

Day 7_Theoretical Probability

E.g., 3. What is the probability of rolling a sum of 8 or greater on the roll of a pair of dice?

Pull

Pull tab, then click ?

What about the probability of things *not* occurring?

The *complement* of an event is...

click on rectangles

Let's solve a problem using the complement of an event.

E.g., 4. Determine the probability of not rolling doubles using a pair of dice.

Calculation

$$P(\text{non-doubles})$$

$$= 1 - P(\text{doubles})$$

$$= 1 - \frac{6}{36}$$

$$= \frac{36}{36} - \frac{6}{36}$$

$$= \frac{30}{36}$$

$$= \frac{5}{6}$$

Pull

Pull tab, then reveal calculation

Next...Your Next Opportunity for Learning

-Complete the follow-up problem set

- handout (paper & pencil)
- copy from Onenote "Content" folder into your own assignment folder