

Criteria	Level 1	Level 2	Level 3	Level 4
	<b>problem-solving process shows limited effectiveness due to</b>	<b>problem-solving process shows some effectiveness due to</b>	<b>problem-solving process shows considerable effectiveness due to</b>	<b>problem-solving process shows a high degree of effectiveness due to</b>
<i>Solution Process</i>	-minimal evidence of a solution process	-an incomplete solution process	-a solution process that is nearly complete	-a complete solution process
<i>Identifying Elements of the Problem</i>	-limited identification of important elements of the problem	-identification of some of the important elements of the problem	-identification of most of the important elements of the problem	-identification of all important elements of the problem
<i>Understanding Between Elements of the Problem</i>	-too much emphasis on unimportant elements of the problem	-some understanding of the relationships between important elements of the problem	-a considerable understanding of the relationships between important elements of the problem	-a thorough understanding of the relationships between all of the important elements of the problem
<i>Conclusion(s)</i>	no conclusions presented OR conclusion presented without supporting evidence	-simple conclusions with little supporting evidence	-appropriate conclusions with supporting evidence	-appropriate conclusions with thorough and insightful supporting evidence